




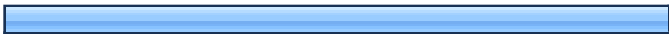
**1. Were you satisfied with the course content, neither satisfied nor dissatisfied with it, or dissatisfied with it?**

		Response Percent	Response Count
Extremely satisfied		40.0%	2
Moderately satisfied		40.0%	2
Slightly satisfied		20.0%	1
Neither satisfied nor dissatisfied		0.0%	0
Slightly dissatisfied		0.0%	0
Moderately dissatisfied		0.0%	0
Extremely dissatisfied		0.0%	0
<b>answered question</b>			<b>5</b>
<b>skipped question</b>			<b>0</b>




**2. Please rate the Professor's success at conveying the material.**

					Rating Average	Response Count
Very Successful	<b>100.0% (3)</b>	0.0% (0)	0.0% (0)	0.0% (0)	1.00	3
Somewhat Successful	<b>100.0% (2)</b>	0.0% (0)	0.0% (0)	0.0% (0)	1.00	2
Neither successful/unsuccessful	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.00	0
Somewhat Unsuccessful	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.00	0
Very Unsuccessful	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.00	0
<b>answered question</b>						<b>5</b>
<b>skipped question</b>						<b>0</b>




### 3. How knowledgeable in the course content was your instructor?

		Response Percent	Response Count
<b>Extremely knowledgeable</b>		100.0%	5
Very knowledgeable		0.0%	0
Moderately knowledgeable		0.0%	0
Slightly knowledgeable		0.0%	0
Not at all knowledgeable		0.0%	0
		<b>answered question</b>	<b>5</b>
		<b>skipped question</b>	<b>0</b>



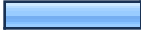
### 4. How organized was the course content?

		Response Percent	Response Count
<b>Extremely organized</b>		60.0%	3
Very organized		20.0%	1
Moderately organized		0.0%	0
Slightly organized		20.0%	1
Not at all organized		0.0%	0
		<b>answered question</b>	<b>5</b>
		<b>skipped question</b>	<b>0</b>


### 5. How easy was it to meet with your instructor outside of class?

		Response Percent	Response Count
Extremely easy		20.0%	1
<b>Very easy</b>		<b>60.0%</b>	<b>3</b>
Moderately easy		20.0%	1
Slightly easy		0.0%	0
Not at all easy		0.0%	0
		<b>answered question</b>	<b>5</b>
		<b>skipped question</b>	<b>0</b>


### 6. How worthwhile was the course material?

		Response Percent	Response Count
<b>Extremely worthwhile</b>		<b>40.0%</b>	<b>2</b>
<b>Very worthwhile</b>		<b>40.0%</b>	<b>2</b>
Moderately worthwhile		0.0%	0
Slightly worthwhile		20.0%	1
Not at all worthwhile		0.0%	0
		<b>answered question</b>	<b>5</b>
		<b>skipped question</b>	<b>0</b>

## 7. How intense was the Socratic method?

		Response Percent	Response Count
Light (students know when they will be called on; little pressure from teacher)		0.0%	0
<b>Moderate (multiple questions, seeks answer from specific student)</b>		<b>100.0%</b>	<b>4</b>
Heavy (students randomly called on; professor might get adversarial)		0.0%	0
Socratic + (do not go into this class even slightly unprepared.)		0.0%	0
<b>answered question</b>			<b>4</b>
<b>skipped question</b>			<b>1</b>

## 8. Grades in this class were based on:

		Response Percent	Response Count
<b>Essay exam</b>		<b>100.0%</b>	<b>5</b>
Attendance		0.0%	0
Papers		0.0%	0
Projects		0.0%	0
Journals/web postings		0.0%	0
<b>answered question</b>			<b>5</b>
<b>skipped question</b>			<b>0</b>

**9. Please enter specific comments.**

	<b>Response Count</b>
	3
<b>answered question</b>	<b>3</b>
<b>skipped question</b>	<b>2</b>

**Q9. Please enter specific comments.**

1	Sach generally works her way around the room calling on people. Goes over problems in class and then sets aside a day to review them all after completing the section, which is helpful. This would be a hard subject to teach yourself.	Mar 2, 2012 2:08 PM
2	I love Maggie Sachs. She so sweet and has a sense of humor. She goes very slow and realizes that the material can be difficult. She really tries to make sure everyone has a handle on the subject before she moves forward. Great class.	Feb 6, 2012 12:46 PM
3	If there is a remote possibility that you'll be doing securities work (transactional or litigation), I recommend this class. I can't imagine learning this on your own once you're out in practice.	Feb 6, 2012 12:13 PM