#### **Public Interest Practicum - Scherr**



# 1. Were you satisfied with the course content, neither satisfied nor dissatisfied with it, or dissatisfied with it?

	Response Percent	Response Count
Extremely satisfied	28.6%	2
Moderately satisfied	42.9%	3
Slightly satisfied	0.0%	0
Neither satisfied nor dissatisfied	0.0%	0
Slightly dissatisfied	14.3%	1
Moderately dissatisfied	14.3%	1
Extremely dissatisfied	0.0%	0
	answered question	7
	skipped question	0

### 2. Please rate the Professor's success at conveying the material.

					Rating Average	Response Count
Very Successful	100.0% (3)	0.0% (0)	0.0% (0)	0.0% (0)	1.00	3
Somewhat Successful	100.0% (2)	0.0% (0)	0.0% (0)	0.0% (0)	1.00	2
Neither successful/unsuccessful	100.0% (1)	0.0% (0)	0.0% (0)	0.0% (0)	1.00	1
Somewhat Unsuccessful	100.0% (1)	0.0% (0)	0.0% (0)	0.0% (0)	1.00	1
Very Unsuccessful	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.00	0
	answered question			7		
skipped question			0			

# 3. How knowledgeable in the course content was your instructor?

	Response Percent	Response Count
Extremely knowledgeable	42.9%	3
Very knowledgeable	57.1%	4
Moderately knowledgeable	0.0%	0
Slightly knowledgeable	0.0%	0
Not at all knowledgeable	0.0%	0
	answered question	7
	skipped question	0

# 4. How organized was the course content?

	Response Percent	Response Count
Extremely organized	14.3%	1
Very organized	42.9%	3
Moderately organized	42.9%	3
Slightly organized	0.0%	0
Not at all organized	0.0%	0
	answered question	7
	skipped question	0

# 5. How easy was it to meet with your instructor outside of class?

	Response Percent	Response Count
Extremely easy	14.3%	1
Very easy	0.0%	0
Moderately easy	42.9%	3
Slightly easy	14.3%	1
Not at all easy	28.6%	2
	answered question	7
	skipped question	0

## 6. How worthwhile was the course material?

	Response Percent	Response Count
Extremely worthwhile	0.0%	0
Very worthwhile	57.1%	4
Moderately worthwhile	28.6%	2
Slightly worthwhile	14.3%	1
Not at all worthwhile	0.0%	0
	answered question	7
	skipped question	0

#### 7. How intense was the Socratic method?

	Response Percent	Response Count
Light (students know when they will be called on; little pressure from teacher)	100.0%	7
Moderate (multiple questions, seeks answer from specific student)	0.0%	0
Heavy (students randomly called on; professor might get adversarial)	0.0%	0
Socratic + (do not go into this class even slightly unprepared.)	0.0%	0
	answered question	7
	skipped question	0

#### 8. Grades in this class were based on:

	Response Percent	Response Count
Essay exam	0.0%	0
Attendance	57.1%	4
Papers	100.0%	7
Projects	100.0%	7
Journals/web postings	57.1%	4
	answered question	7
	skipped question	0

# 9. Please enter specific comments. Response Count 4 answered question 4 skipped question 3

ease enter specific comments.	
The seminar portion of this class is interesting but not always super-relevant.  The projects can be really cool, though. If you want a lot of clients volunteer for the Soup Kitchen project, it always gets a lot of people needing legal help.	Mar 5, 2012 1:33 PM
This course demands a lot of time outside of class. You are dealing with local typically destitute clients within the community and so there is pressure to help them with their legal issues in a timely manner, but it is often difficult to meet with Scherr in a timely manner. You also have group work. Scheduling and coordinating time to meet was a large part of this course. I got a good grade, but I had to put in a lot of work and more work than I expected. It is possible to get a good grade (A range) if you work really hard, organize your client files, keep Scherr abreast with all of your work and try to problem solve based on the current law before you meet with him	Mar 4, 2012 6:02 PM
very interesting course content. professor very disrespectful of students' time.	Feb 20, 2012 12:43 PM
I really didn't like this class very much. I expected much more clinic work emphasis. Even if you think you know how this class stacks up (papers, class), you have to have way more time than I did the first semester of my second year to get any worthwhile client experience out of this one. Also, meeting with Professor Scherr takes a lot of time out of your day, because meetings often get cancelled and moved, almost never on time.	Feb 6, 2012 9:30 AM
	The seminar portion of this class is interesting but not always super-relevant. The projects can be really cool, though. If you want a lot of clients volunteer for the Soup Kitchen project, it always gets a lot of people needing legal help.  This course demands a lot of time outside of class. You are dealing with local typically destitute clients within the community and so there is pressure to help them with their legal issues in a timely manner, but it is often difficult to meet with Scherr in a timely manner. You also have group work. Scheduling and coordinating time to meet was a large part of this course. I got a good grade, but I had to put in a lot of work and more work than I expected. It is possible to get a good grade (A range) if you work really hard, organize your client files, keep Scherr abreast with all of your work and try to problem solve based on the current law before you meet with him  very interesting course content. professor very disrespectful of students' time.  I really didn't like this class very much. I expected much more clinic work emphasis. Even if you think you know how this class stacks up (papers, class), you have to have way more time than I did the first semester of my second year to get any worthwhile client experience out of this one. Also, meeting with Professor Scherr takes a lot of time out of your day, because meetings often get