

1. Were you satisfied with the course content, neither satisfied nor dissatisfied with it, or dissatisfied with it?

	Response Percent	Response Count
Extremely satisfied	75.0%	6
Moderately satisfied	12.5%	1
Slightly satisfied	12.5%	. 1
Neither satisfied nor dissatisfied	0.0%	0
Slightly dissatisfied	0.0%	0
Moderately dissatisfied	0.0%	0
Extremely dissatisfied	0.0%	0
	answered question	8
	skipped question	0

2. Please rate the Professor's success at conveying the material.

					Rating Average	Response Count
Very Successful	80.0% (4)	20.0% (1)	0.0% (0)	0.0% (0)	1.20	5
Somewhat Successful	66.7% (2)	33.3% (1)	0.0% (0)	0.0% (0)	1.33	3
Neither successful/unsuccessful	0.0% (0)	100.0% (1)	0.0% (0)	0.0% (0)	2.00	1
Somewhat Unsuccessful	0.0% (0)	100.0% (1)	0.0% (0)	0.0% (0)	2.00	1
Very Unsuccessful	0.0% (0)	100.0% (1)	0.0% (0)	0.0% (0)	2.00	1
answered question			7			
				skipped	l question	1

3. How knowledgeable in the course content was your instructor?

	Response Percent	Response Count
Extremely knowledgeable	100.0%	8
Very knowledgeable	0.0%	0
Moderately knowledgeable	0.0%	0
Slightly knowledgeable	0.0%	0
Not at all knowledgeable	0.0%	0
	answered question	8
	skipped question	0

4. How organized was the course content?

	Response Percent	Response Count
Extremely organized	62.5%	5
Very organized	37.5%	3
Moderately organized	0.0%	0
Slightly organized	0.0%	0
Not at all organized	0.0%	0
	answered question	8
	skipped question	0

5. How easy was it to meet with your instructor outside of class?

	Respon Percer	-
Extremely easy	62.5	5% 5
Very easy	12.5	5% 1
Moderately easy	25.0)% 2
Slightly easy	0.0	0% 0
Not at all easy	0.0	0%
	answered question	on 8
	skipped question	on 0

6. How worthwhile was the course material?

	Response Percent	Response Count
Extremely worthwhile	62.5%	5
Very worthwhile	37.5%	3
Moderately worthwhile	0.0%	0
Slightly worthwhile	0.0%	0
Not at all worthwhile	0.0%	0
	answered question	8
	skipped question	0

7. How intense was the Socratic method?

	Response Percent	Response Count
Light (students know when they will be called on; little pressure from teacher)	100.0%	7
Moderate (multiple questions, seeks answer from specific student)	0.0%	0
Heavy (students randomly called on; professor might get adversarial)	0.0%	0
Socratic + (do not go into this class even slightly unprepared.)	0.0%	0
	answered question	7
	skipped question	1

8. Grades in this class were based on:

	Response Percent	Response Count
Essay exam	50.0%	4
Attendance	62.5%	5
Papers	37.5%	3
Projects	12.5%	1
Journals/web postings	25.0%	2
	answered question	8
	skipped question	0

9. Please enter specific comments. Response Count 6 answered question 6 skipped question 2

Q9. Ple	ease enter specific comments.	
1	Great class, Cook is the man.	Mar 5, 2012 11:31 AM
2	t/f exam	Feb 20, 2012 5:50 PM
3	Grades based on a combination of attendance, weekly work reports, and a multiple choice final exam	Feb 20, 2012 4:06 PM
4	This is a more time consuming course than I think I originally had anticipated. You spend 3 hours per credit hour a week (so if you're taking 3 hours, 9 hours per week) in whatever office you're assigned to. The assignment process is pretty fair. You also write a weekly journal entry and spend 2 hours in class each Monday night. Previously, Cook had been in the practice of letting us out early on Monday nights but recently we have taken up the whole time. His powerpoint presentations are useful but sometimes very dry and many people spend the bulk of the class doing things on the internet. The exam is entirely T/F and it's pass fail. You are evaluated mostly based on your weekly reports. If you hope to be a prosecutor, definitely take this class. If you want time in court, definitely take this class. Also, Cook is probably the nicest guy on the planet. If he need help with anything, he is always makes himself available and approachable.	Feb 14, 2012 7:49 PM
5	Grades based on one approx. 120 question multiple choice exam. Every single answer on the exam comes straight from extensive powerpoint class presentations and lecture. No socratic whatsoever. Take copious notes from the powerpoints, you'll be just fine. Very informative course. The info you learn in class is directly applicable to your clinical hours.	Feb 12, 2012 5:00 PM
6	Here's a survey- ask question #1 Then, "why, why not, or why neither?" #2 - I don't understand question 2 (am I using the wrong browser?)	Feb 6, 2012 2:47 AM