

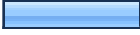





1. Were you satisfied with the course content, neither satisfied nor dissatisfied with it, or dissatisfied with it?

		Response Percent	Response Count
Extremely satisfied		20.0%	1
Moderately satisfied		40.0%	2
Slightly satisfied		0.0%	0
Neither satisfied nor dissatisfied		0.0%	0
Slightly dissatisfied		20.0%	1
Moderately dissatisfied		0.0%	0
Extremely dissatisfied		20.0%	1
answered question			5
skipped question			0




2. Please rate the Professor's success at conveying the material.

					Rating Average	Response Count
Very Successful	66.7% (2)	33.3% (1)	0.0% (0)	0.0% (0)	1.33	3
Somewhat Successful	0.0% (0)	100.0% (1)	0.0% (0)	0.0% (0)	2.00	1
Neither successful/unsuccessful	50.0% (1)	50.0% (1)	0.0% (0)	0.0% (0)	1.50	2
Somewhat Unsuccessful	50.0% (1)	50.0% (1)	0.0% (0)	0.0% (0)	1.50	2
Very Unsuccessful	0.0% (0)	100.0% (1)	0.0% (0)	0.0% (0)	2.00	1
answered question						5
skipped question						0

3. How knowledgeable in the course content was your instructor?

		Response Percent	Response Count
Extremely knowledgeable		80.0%	4
Very knowledgeable		20.0%	1
Moderately knowledgeable		0.0%	0
Slightly knowledgeable		0.0%	0
Not at all knowledgeable		0.0%	0
		answered question	5
		skipped question	0

4. How organized was the course content?

		Response Percent	Response Count
Extremely organized		40.0%	2
Very organized		0.0%	0
Moderately organized		40.0%	2
Slightly organized		20.0%	1
Not at all organized		0.0%	0
		answered question	5
		skipped question	0


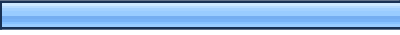
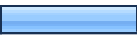
5. How easy was it to meet with your instructor outside of class?

		Response Percent	Response Count
Extremely easy		0.0%	0
Very easy		50.0%	2
Moderately easy		50.0%	2
Slightly easy		0.0%	0
Not at all easy		0.0%	0
answered question			4
skipped question			1

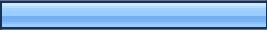

6. How worthwhile was the course material?

		Response Percent	Response Count
Extremely worthwhile		0.0%	0
Very worthwhile		40.0%	2
Moderately worthwhile		0.0%	0
Slightly worthwhile		40.0%	2
Not at all worthwhile		20.0%	1
answered question			5
skipped question			0

7. How intense was the Socratic method?

		Response Percent	Response Count
Light (students know when they will be called on; little pressure from teacher)		0.0%	0
Moderate (multiple questions, seeks answer from specific student)		20.0%	1
Heavy (students randomly called on; professor might get adversarial)		60.0%	3
Socratic + (do not go into this class even slightly unprepared.)		20.0%	1
		answered question	5
		skipped question	0

8. Grades in this class were based on:

		Response Percent	Response Count
Essay exam		0.0%	0
Attendance		40.0%	2
Papers		100.0%	5
Projects		0.0%	0
Journals/web postings		0.0%	0
		answered question	5
		skipped question	0

9. Please enter specific comments.

	Response Count
	2
answered question	2
skipped question	3

Q9. Please enter specific comments.

- | | | |
|---|--|----------------------|
| 1 | Imagine a discussion class, where a professor engages his students in thoughtfully guided debate on that day's assigned reading. Now throw that image away. If you like your opinions spoon-fed to you, having your commitment to the law constantly called into question, and being humiliated in front of your peers for not immediately recalling obscure New Zealand statutes in cases the professor doesn't seem to have read himself at all, you'll love military law! | Feb 13, 2012 8:25 AM |
| 2 | The Socratic method and adversarial style is more intense in the first part of the semesters, it declines later on. Prof Shi being a former military Judge Advocate General has a lot of stories and opinions on the topic. He is a very friendly professor that you can get in touch with all the time, he will usually answer emails well within 1 hour. The paper topics are very broad, he gives some suggestions but you can make your own. The readings are moderate and generally the cases are easy to follow. | Feb 6, 2012 2:46 PM |