








**1. Were you satisfied with the course content, neither satisfied nor dissatisfied with it, or dissatisfied with it?**

		Response Percent	Response Count
Extremely satisfied		81.3%	13
Moderately satisfied		6.3%	1
Slightly satisfied		0.0%	0
Neither satisfied nor dissatisfied		0.0%	0
Slightly dissatisfied		6.3%	1
Moderately dissatisfied		0.0%	0
Extremely dissatisfied		6.3%	1
<b>answered question</b>			<b>16</b>
<b>skipped question</b>			<b>0</b>





**2. Please rate the Professor's success at conveying the material.**

					Rating Average	Response Count
Very Successful	<b>100.0% (12)</b>	0.0% (0)	0.0% (0)	0.0% (0)	1.00	12
Somewhat Successful	<b>66.7% (2)</b>	33.3% (1)	0.0% (0)	0.0% (0)	1.33	3
Neither successful/unsuccessful	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.00	0
Somewhat Unsuccessful	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.00	0
Very Unsuccessful	<b>100.0% (1)</b>	0.0% (0)	0.0% (0)	0.0% (0)	1.00	1
<b>answered question</b>						<b>16</b>
<b>skipped question</b>						<b>0</b>




### 3. How knowledgeable in the course content was your instructor?

		Response Percent	Response Count
Extremely knowledgeable		80.0%	12
Very knowledgeable		13.3%	2
Moderately knowledgeable		0.0%	0
Slightly knowledgeable		6.7%	1
Not at all knowledgeable		0.0%	0
		<b>answered question</b>	<b>15</b>
		<b>skipped question</b>	<b>1</b>




### 4. How organized was the course content?

		Response Percent	Response Count
Extremely organized		60.0%	9
Very organized		20.0%	3
Moderately organized		13.3%	2
Slightly organized		6.7%	1
Not at all organized		0.0%	0
		<b>answered question</b>	<b>15</b>
		<b>skipped question</b>	<b>1</b>

### 5. How easy was it to meet with your instructor outside of class?

		Response Percent	Response Count
Extremely easy		53.3%	8
Very easy		40.0%	6
Moderately easy		6.7%	1
Slightly easy		0.0%	0
Not at all easy		0.0%	0
<b>answered question</b>			<b>15</b>
<b>skipped question</b>			<b>1</b>

### 6. How worthwhile was the course material?

		Response Percent	Response Count
Extremely worthwhile		60.0%	9
Very worthwhile		33.3%	5
Moderately worthwhile		0.0%	0
Slightly worthwhile		0.0%	0
Not at all worthwhile		6.7%	1
<b>answered question</b>			<b>15</b>
<b>skipped question</b>			<b>1</b>

## 7. How intense was the Socratic method?

		Response Percent	Response Count
Light (students know when they will be called on; little pressure from teacher)		6.3%	1
<b>Moderate (multiple questions, seeks answer from specific student)</b>		<b>87.5%</b>	<b>14</b>
Heavy (students randomly called on; professor might get adversarial)		6.3%	1
Socratic + (do not go into this class even slightly unprepared.)		0.0%	0
<b>answered question</b>			<b>16</b>
<b>skipped question</b>			<b>0</b>

## 8. Grades in this class were based on:

		Response Percent	Response Count
<b>Essay exam</b>		<b>100.0%</b>	<b>16</b>
Attendance		31.3%	5
Papers		0.0%	0
Projects		81.3%	13
Journals/web postings		0.0%	0
<b>answered question</b>			<b>16</b>
<b>skipped question</b>			<b>0</b>

**9. Please enter specific comments.**

	<b>Response Count</b>
	15
<b>answered question</b>	<b>15</b>
<b>skipped question</b>	<b>1</b>



**Q9. Please enter specific comments.**

1	This was my favorite course in law school. The 8-hour take home exam is a little rough, but the course is very well-organized and leaves you feeling prepared.	Mar 5, 2012 1:25 PM
2	Levin has a very practical approach to his courses. I have taken him twice and he conveys the material in an understandable and useful manner. He does not play games/ hide the ball and go into the heavy Socratic. He will call on people, but the questions are not intense and it's more of a casual conversation. He also really likes volunteers. Very funny, The take home exam was intense- it was 8 hours. Be prepared for a moderately intense to a very intense exam.	Mar 4, 2012 5:53 PM
3	He tries to throw in some interesting group projects. I would say everyone should take this course b/c everyone will come across legislative law and it will be very helpful in all your other classes.	Feb 27, 2012 11:40 AM
4	Great practical course! This class helped me immensely in my other courses. Professor Levin is a fantastic teacher. Even if a student doesn't take him for this course, I highly recommend taking one of his classes in the future.	Feb 20, 2012 4:16 PM
5	Due to the nature of the material, the course seems to be structured unusually. But Levin makes this disclaimer at the beginning of class and tries his best to keep you focused on where you're going (he puts up an outline of where you are at the beginning of each class). Levin is very passionate about the material and succeeds at making class interesting!	Feb 20, 2012 9:58 AM
6	Levin is now my favorite professor at the law school. He made what could have been a very dry subject interesting, and got us involved. In-class projects helped us really understand the concepts of statutory interpretation. But - the exam is an 8 hour take-home.	Feb 13, 2012 9:57 AM
7	Great class. Group project makes up a small percentage of final grade.	Feb 7, 2012 9:11 AM
8	This is a GREAT class. It's my favorite class I've taken in law school. Incredibly useful information - I can use all of the stuff that I learned in here in all of my other classes. The material is fascinating, and it really helps you develop a theory of interpretation and learn to critique legal opinions. Levin is AWESOME - so enthusiastic and incredibly fair and impartial.	Feb 6, 2012 8:00 PM
9	Best class I have taken. Prof Levin will hammer you over the head with statutory interpretation but by the end of the course you are making much better arguments. Start reading briefs early and practice writing on. This class seems worthwhile no matter what you plan to do with your JD.	Feb 6, 2012 4:00 PM
10	Small part of grade is a group project. Very interesting course, taught excellently by Professor Levin.	Feb 6, 2012 3:41 PM
11	Good and useful class. Group project is part of grade but low stress.	Feb 6, 2012 3:28 PM
12	The final was an 8-hour brief. Be prepared for a really really long day.	Feb 6, 2012 1:56 PM
13	Do. Not. Take.	Feb 6, 2012 9:51 AM
14	There used to be an option to due a paper for this course, but there wasn't this year. Without doing a paper/more concrete application, there's heavy reliance on	Feb 5, 2012 11:33 PM

**Q9. Please enter specific comments.**

hypos, which gets pretty tiresome. Also, there was a group project, but grading expectations weren't clear-- he indicated he'd grade on the process (participation, representing your assigned faction's interest), but in fact graded on the product (i.e., whether the statute was good).

15

One of the best courses I've taken in law school. Really enjoyed the class and Professor Levin's teaching style.

Feb 5, 2012 11:32 PM