

1. Were you satisfied with the course content, neither satisfied nor dissatisfied with it, or dissatisfied with it?

	Response Percent	Response Count
Extremely satisfied	66.7%	4
Moderately satisfied	0.0%	0
Slightly satisfied	33.3%	2
Neither satisfied nor dissatisfied	0.0%	0
Slightly dissatisfied	0.0%	0
Moderately dissatisfied	0.0%	0
Extremely dissatisfied	0.0%	0
	answered question	6
	skipped question	0

2. Please rate the Professor's success at conveying the material.

					Rating Average	Response Count
Very Successful	83.3% (5)	0.0% (0)	0.0% (0)	16.7% (1)	1.50	6
Somewhat Successful	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.00	0
Neither successful/unsuccessful	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.00	0
Somewhat Unsuccessful	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.00	0
Very Unsuccessful	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.00	0
				answered	l question	6
skipped question			0			

3. How knowledgeable in the course content was your instructor?

	Response Percent	Response Count
Extremely knowledgeable	100.0%	6
Very knowledgeable	0.0%	0
Moderately knowledgeable	0.0%	0
Slightly knowledgeable	0.0%	0
Not at all knowledgeable	0.0%	0
	answered question	6
	skipped question	0

4. How organized was the course content?

	Response Percent	Response Count
Extremely organized	50.0%	3
Very organized	50.0%	3
Moderately organized	0.0%	0
Slightly organized	0.0%	0
Not at all organized	0.0%	0
	answered question	6
	skipped question	0

5. How easy was it to meet with your instructor outside of class?

	Response Percent	Response Count
Extremely easy	50.0%	3
Very easy	50.0%	3
Moderately easy	0.0%	0
Slightly easy	0.0%	0
Not at all easy	0.0%	0
	answered question	6
	skipped question	0

6. How worthwhile was the course material?

	Response Percent	Response Count
Extremely worthwhile	33.3%	2
Very worthwhile	33.3%	2
Moderately worthwhile	33.3%	2
Slightly worthwhile	0.0%	0
Not at all worthwhile	0.0%	0
	answered question	6
	skipped question	0

7. How intense was the Socratic method?			
	Response Percent	Response Count	
Light (students know when they will be called on; little pressure from teacher)	0.0%	0	
Moderate (multiple questions, seeks answer from specific student)	50.0%	3	
Heavy (students randomly called on; professor might get adversarial)	50.0%	3	
Socratic + (do not go into this class even slightly unprepared.)	0.0%	0	
	answered question	6	
	skipped question	0	

8. Grades in this class were based on:

	Response Percent	Response Count
Essay exam	66.7%	4
Attendance	16.7%	1
Papers	100.0%	6
Projects	0.0%	0
Journals/web postings	0.0%	0
	answered question	6
	skipped question	0

9. Please enter specific comments.	
	Response Count
	4
answered question	4
skipped question	2

Q9. Please enter specific comments.

1	Students can choose final paper or in-class final. I would not let "international" dissuade anyone from taking this course - the strategic thinking and procedural aspects to these arbitration cases are applicable outside of the international setting. The class is very demanding as far as class preparation for being called on.	Mar 5, 2012 3:37 PM
2	Great class. It's tough and pretty Socratic, but very practical b/c most of our discussions involved case strategy.	Feb 13, 2012 11:29 AM
3	Prof Rutledge is a terrific professor who is extremely knowledgeable on the subject matter but I just did not find the subject matter to be very helpful to me in my law school career.	Feb 6, 2012 10:59 AM
4	Paper/exam option. Rutledge is a good prof, but this is a subject that is fairly specific not many people will need it. But, the readings weren't heavy. Rutledge would slow down if people didn't understand the material.	Feb 6, 2012 7:53 AM