










1. Were you satisfied with the course content, neither satisfied nor dissatisfied with it, or dissatisfied with it?

		Response Percent	Response Count
Extremely satisfied		10.0%	1
Moderately satisfied		30.0%	3
Slightly satisfied		20.0%	2
Neither satisfied nor dissatisfied		20.0%	2
Slightly dissatisfied		10.0%	1
Moderately dissatisfied		0.0%	0
Extremely dissatisfied		10.0%	1
answered question			10
skipped question			0





2. Please rate the Professor's success at conveying the material.

					Rating Average	Response Count
Very Successful	100.0% (1)	0.0% (0)	0.0% (0)	0.0% (0)	1.00	1
Somewhat Successful	100.0% (5)	0.0% (0)	0.0% (0)	0.0% (0)	1.00	5
Neither successful/unsuccessful	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.00	0
Somewhat Unsuccessful	75.0% (3)	0.0% (0)	25.0% (1)	0.0% (0)	1.50	4
Very Unsuccessful	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (1)	4.00	1
answered question						10
skipped question						0





3. How knowledgeable in the course content was your instructor?

		Response Percent	Response Count
Extremely knowledgeable		70.0%	7
Very knowledgeable		20.0%	2
Moderately knowledgeable		10.0%	1
Slightly knowledgeable		0.0%	0
Not at all knowledgeable		0.0%	0
		answered question	10
		skipped question	0





4. How organized was the course content?

		Response Percent	Response Count
Extremely organized		0.0%	0
Very organized		10.0%	1
Moderately organized		40.0%	4
Slightly organized		40.0%	4
Not at all organized		10.0%	1
		answered question	10
		skipped question	0

5. How easy was it to meet with your instructor outside of class?

		Response Percent	Response Count
Extremely easy		11.1%	1
Very easy		22.2%	2
Moderately easy		22.2%	2
Slightly easy		44.4%	4
Not at all easy		0.0%	0
answered question			9
skipped question			1

6. How worthwhile was the course material?

		Response Percent	Response Count
Extremely worthwhile		0.0%	0
Very worthwhile		40.0%	4
Moderately worthwhile		30.0%	3
Slightly worthwhile		20.0%	2
Not at all worthwhile		10.0%	1
answered question			10
skipped question			0

7. How intense was the Socratic method?

		Response Percent	Response Count
Light (students know when they will be called on; little pressure from teacher)		30.0%	3
Moderate (multiple questions, seeks answer from specific student)		70.0%	7
Heavy (students randomly called on; professor might get adversarial)		0.0%	0
Socratic + (do not go into this class even slightly unprepared.)		0.0%	0
		answered question	10
		skipped question	0

8. Grades in this class were based on:

		Response Percent	Response Count
Essay exam		100.0%	10
Attendance		10.0%	1
Papers		0.0%	0
Projects		0.0%	0
Journals/web postings		0.0%	0
		answered question	10
		skipped question	0

9. Please enter specific comments.

	Response Count
	7
answered question	7
skipped question	3

Q9. Please enter specific comments.

1	This is a very statute-based class. Do not expect to learn a lot about policy-related issues. Professor Appel is good and can be funny. But don't expect to receive a syllabus or know where the course is headed more than one class in advance.	Feb 12, 2012 10:40 PM
2	Typical Appel class- he talks too much, gives too long of readings and you only get through 30% of it but you are responsible for all of it. Do not take this class unless you think you will do something related to environmental law. The class is spent learning the main federal regulations regarding the environment. I only took the class because it was the last resort. Was not too horrible of a class but its a lot of material and it's hard to get through if you have 0 interest in the subject matter.	Feb 12, 2012 5:56 PM
3	This class is very statute-heavy so beware that you need to have and be familiar with your statutory supplement in order to understand what's going on in the course.	Feb 12, 2012 4:37 PM
4	I don't recommend taking this unless you're sure you're interested in the subject.	Feb 6, 2012 6:52 PM
5	We had very long reading assignments, none of which we finished or were important at all on the exam. The only thing that was tested was statutes, which we didn't review at all in class. Also, most of the class time was him rambling on about something he did once or some funny anecdote that was totally unimportant. Biggest waste of my time.	Feb 6, 2012 6:24 PM
6	Appel is a great guy. Can be funny at times. He was actually involved with a lot of litigation in this area so he is very knowledgeable, and actually worked on a number of cases we had to read for class. The readings are sometimes long and contain material that he never talks about. For me, this really was one of those classes where a lot of stuff was extremely difficult during the semester, but outlining brought it all together to make the exam pretty easy.	Feb 6, 2012 6:12 PM
7	Appel's classes are always a little disorganized, but he knows the material very well and is sincere about wanting to teach effectively and help his students.	Feb 6, 2012 4:10 PM