






1. Were you satisfied with the course content, neither satisfied nor dissatisfied with it, or dissatisfied with it?

		Response Percent	Response Count
Extremely satisfied		20.0%	1
Moderately satisfied		40.0%	2
Slightly satisfied		0.0%	0
Neither satisfied nor dissatisfied		20.0%	1
Slightly dissatisfied		0.0%	0
Moderately dissatisfied		20.0%	1
Extremely dissatisfied		0.0%	0
answered question			5
skipped question			0



2. Please rate the Professor's success at conveying the material.

					Rating Average	Response Count
Very Successful	100.0% (3)	0.0% (0)	0.0% (0)	0.0% (0)	1.00	3
Somewhat Successful	100.0% (1)	0.0% (0)	0.0% (0)	0.0% (0)	1.00	1
Neither successful/unsuccessful	100.0% (1)	0.0% (0)	0.0% (0)	0.0% (0)	1.00	1
Somewhat Unsuccessful	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.00	0
Very Unsuccessful	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.00	0
answered question						5
skipped question						0



3. How knowledgeable in the course content was your instructor?

		Response Percent	Response Count
Extremely knowledgeable		100.0%	5
Very knowledgeable		0.0%	0
Moderately knowledgeable		0.0%	0
Slightly knowledgeable		0.0%	0
Not at all knowledgeable		0.0%	0
		answered question	5
		skipped question	0

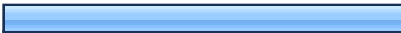

4. How organized was the course content?

		Response Percent	Response Count
Extremely organized		0.0%	0
Very organized		80.0%	4
Moderately organized		20.0%	1
Slightly organized		0.0%	0
Not at all organized		0.0%	0
		answered question	5
		skipped question	0


5. How easy was it to meet with your instructor outside of class?

		Response Percent	Response Count
Extremely easy		50.0%	2
Very easy		50.0%	2
Moderately easy		0.0%	0
Slightly easy		0.0%	0
Not at all easy		0.0%	0
		answered question	4
		skipped question	1



6. How worthwhile was the course material?

		Response Percent	Response Count
Extremely worthwhile		0.0%	0
Very worthwhile		0.0%	0
Moderately worthwhile		60.0%	3
Slightly worthwhile		40.0%	2
Not at all worthwhile		0.0%	0
		answered question	5
		skipped question	0

7. How intense was the Socratic method?

		Response Percent	Response Count
Light (students know when they will be called on; little pressure from teacher)		100.0%	4
Moderate (multiple questions, seeks answer from specific student)		0.0%	0
Heavy (students randomly called on; professor might get adversarial)		0.0%	0
Socratic + (do not go into this class even slightly unprepared.)		0.0%	0
		answered question	4
		skipped question	1

8. Grades in this class were based on:

		Response Percent	Response Count
Essay exam		20.0%	1
Attendance		0.0%	0
Papers		80.0%	4
Projects		0.0%	0
Journals/web postings		0.0%	0
		answered question	5
		skipped question	0

9. Please enter specific comments.

	Response Count
	3
answered question	3
skipped question	2

Q9. Please enter specific comments.

- | | | |
|---|--|---------------------|
| 1 | I loved this class although I had zero interest in history before. This class is stress-free and the materials are actually interesting. There is a lot of reading (30 pages every class), but he doesn't really call on people. He gets really happy when students ask questions about anything related to England, so sometimes more than half of the class time is devoted to answering questions. The final paper was really easy too (10~15 pages about a topic of your choice). I recommend this class for people who are looking for an easy class. | Feb 8, 2012 2:10 PM |
| 2 | Wilkes is a great guy. The class is kind of boring and there's no attendance policy, but he will learn who you are so you ought to show up. No computer, but it's an easy A. | Feb 6, 2012 9:22 PM |
| 3 | This course is not about English legal history as a broad subject; it exclusively covers the Glorious Revolution. This is a point in history that Prof. Wilkes considers very important, but the course title is quite a misnomer in this way. Attendance was never taken, and Prof. Wilkes never asked any questions of a specific student. From the attendance policy to the grading, this class was very much like an undergraduate history class. | Feb 6, 2012 9:20 AM |