
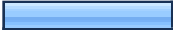










**1. Were you satisfied with the course content, neither satisfied nor dissatisfied with it, or dissatisfied with it?**

|                                    |   | Response Percent | Response Count |
|------------------------------------|---|------------------|----------------|
| Extremely satisfied                |  | 12.5%            | 1              |
| <b>Moderately satisfied</b>        |  | <b>25.0%</b>     | <b>2</b>       |
| Slightly satisfied                 |  | 12.5%            | 1              |
| Neither satisfied nor dissatisfied |  | 12.5%            | 1              |
| Slightly dissatisfied              |  | 12.5%            | 1              |
| Moderately dissatisfied            |   | 0.0%             | 0              |
| <b>Extremely dissatisfied</b>      |  | <b>25.0%</b>     | <b>2</b>       |
| <b>answered question</b>           |   |                  | <b>8</b>       |
| <b>skipped question</b>            |   |                  | <b>0</b>       |



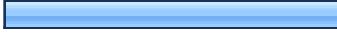

**2. Please rate the Professor's success at conveying the material.**

|                                 |                   |           |          |          | Rating Average | Response Count |
|---------------------------------|-------------------|-----------|----------|----------|----------------|----------------|
| Very Successful                 | <b>100.0% (1)</b> | 0.0% (0)  | 0.0% (0) | 0.0% (0) | 1.00           | 1              |
| Somewhat Successful             | <b>75.0% (3)</b>  | 25.0% (1) | 0.0% (0) | 0.0% (0) | 1.25           | 4              |
| Neither successful/unsuccessful | 0.0% (0)          | 0.0% (0)  | 0.0% (0) | 0.0% (0) | 0.00           | 0              |
| Somewhat Unsuccessful           | <b>100.0% (2)</b> | 0.0% (0)  | 0.0% (0) | 0.0% (0) | 1.00           | 2              |
| Very Unsuccessful               | <b>100.0% (1)</b> | 0.0% (0)  | 0.0% (0) | 0.0% (0) | 1.00           | 1              |
| <b>answered question</b>        |                   |           |          |          |                | <b>8</b>       |
| <b>skipped question</b>         |                   |           |          |          |                | <b>0</b>       |

### 3. How knowledgeable in the course content was your instructor?

|                                |   | Response Percent         | Response Count |
|--------------------------------|---|--------------------------|----------------|
| <b>Extremely knowledgeable</b> |  | <b>50.0%</b>             | <b>4</b>       |
| Very knowledgeable             |  | 25.0%                    | 2              |
| Moderately knowledgeable       |  | 12.5%                    | 1              |
| Slightly knowledgeable         |  | 12.5%                    | 1              |
| Not at all knowledgeable       |   | 0.0%                     | 0              |
|                                |   | <b>answered question</b> | <b>8</b>       |
|                                |   | <b>skipped question</b>  | <b>0</b>       |

### 4. How organized was the course content?

|                             |   | Response Percent         | Response Count |
|-----------------------------|---|--------------------------|----------------|
| Extremely organized         |  | 12.5%                    | 1              |
| Very organized              |  | 12.5%                    | 1              |
| <b>Moderately organized</b> |  | <b>50.0%</b>             | <b>4</b>       |
| Slightly organized          |   | 0.0%                     | 0              |
| Not at all organized        |  | 25.0%                    | 2              |
|                             |   | <b>answered question</b> | <b>8</b>       |
|                             |   | <b>skipped question</b>  | <b>0</b>       |




### 5. How easy was it to meet with your instructor outside of class?

|                 |  | Response Percent         | Response Count |
|-----------------|--|--------------------------|----------------|
| Extremely easy  |  | 37.5%                    | 3              |
| Very easy       |  | 37.5%                    | 3              |
| Moderately easy |  | 12.5%                    | 1              |
| Slightly easy   |  | 12.5%                    | 1              |
| Not at all easy |  | 0.0%                     | 0              |
|                 |  | <b>answered question</b> | <b>8</b>       |
|                 |  | <b>skipped question</b>  | <b>0</b>       |





### 6. How worthwhile was the course material?

|                              |  | Response Percent         | Response Count |
|------------------------------|--|--------------------------|----------------|
| Extremely worthwhile         |  | 0.0%                     | 0              |
| Very worthwhile              |  | 12.5%                    | 1              |
| <b>Moderately worthwhile</b> |  | <b>62.5%</b>             | <b>5</b>       |
| Slightly worthwhile          |  | 12.5%                    | 1              |
| Not at all worthwhile        |  | 12.5%                    | 1              |
|                              |  | <b>answered question</b> | <b>8</b>       |
|                              |  | <b>skipped question</b>  | <b>0</b>       |

## 7. How intense was the Socratic method?

|   |   | Response Percent         | Response Count |
|---|---|--------------------------|----------------|
| Light (students know when they will be called on; little pressure from teacher) |  | 50.0%                    | 4              |
| Moderate (multiple questions, seeks answer from specific student)               |  | 37.5%                    | 3              |
| Heavy (students randomly called on; professor might get adversarial)            |  | 12.5%                    | 1              |
| Socratic + (do not go into this class even slightly unprepared.)                |   | 0.0%                     | 0              |
|   |   | <b>answered question</b> | <b>8</b>       |
|   |   | <b>skipped question</b>  | <b>0</b>       |

## 8. Grades in this class were based on:

|                       |  | Response Percent         | Response Count |
|-----------------------|--|--------------------------|----------------|
| Essay exam            |  | 100.0%                   | 8              |
| Attendance            |   | 50.0%                    | 4              |
| Papers                |   | 12.5%                    | 1              |
| Projects              |  | 100.0%                   | 8              |
| Journals/web postings |  | 0.0%                     | 0              |
|                       |  | <b>answered question</b> | <b>8</b>       |
|                       |  | <b>skipped question</b>  | <b>0</b>       |

**9. Please enter specific comments.**

|                          | <b>Response<br/>Count</b> |
|--------------------------|---------------------------|
|                          | 6                         |
| <b>answered question</b> | <b>6</b>                  |
| <b>skipped question</b>  | <b>2</b>                  |

**Q9. Please enter specific comments.**

|   |   |                       |
|---|---|-----------------------|
| 1 | Didn't learn much. Very "squishy" material where there are no right or wrong answers. Reading wikipedia or a book on negotiations would probably do just as much for about 3/4ths of the class material. However, the actual systems design part of the class (only about the last quarter of the material) was very interesting and helpful for someone who will be in a policy or administrative role in the future.  | Feb 27, 2012 11:24 AM |
| 2 | worst class I have ever taken at UGA Law.   | Feb 20, 2012 2:07 PM  |
| 3 | The arbitration part of this class was challenging, and was more 'law-school' style. The negotiation and mediation part were more undergrad style. (no cases etc) Professor was smart, but didn't make it hard. She would try to make it fun by having us do exercises such as mini-moot court proceedings on the topics we were covering. (The class was divided up into lawyers for each side as well as judges.) During the negotiation section we did mock negotiations, which required us to meet with your partner outside of class. She would select 2 people during class to negotiate in front of everyone for 5-15 min. This made it more interesting but sometimes it was forced and awkward. We also had to present on a topic of our choosing, groups were allowed for this, but not required. I liked this class. | Feb 12, 2012 5:28 PM  |
| 4 | While Professor Dodge was helpful and truly wanted students to learn, the class was very disorganized. It seemed like she couldn't decide how she wanted to teach her class. Half the semester we didn't have class because we would do out-of-class "exercises," which I never really got anything out of. She also had us purchase a \$130 incomplete book that we will never be able to resell or use. I regret taking this class, but she may improve once she gets more settled in at UGA.   | Feb 8, 2012 2:39 PM   |
| 5 | Sometimes it felt like she went way too slow, and other times she seemed to go way too fast. I'm not completely sure what I learned from it, other than basics about mediation, negotiation, and arbitration. Her exam was difficult.   | Feb 6, 2012 9:38 PM   |
| 6 | Easygoing professor with low expectations. The readings aren't a must and the class is very chill. We also got lots of days off because of outside projects that don't take long at all.  | Feb 5, 2012 11:27 PM  |