

1. Were you satisfied with the course content, neither satisfied nor dissatisfied with it, or dissatisfied with it?

	Respons Percent	-
Extremely satisfied	30.89	6 8
Moderately satisfied	42.39	6 11
Slightly satisfied	7.79	6 2
Neither satisfied nor dissatisfied	7.79	6 2
Slightly dissatisfied	7.79	6 2
Moderately dissatisfied	3.89	6 1
Extremely dissatisfied	0.09	6 0
	answered questio	n 26
	skipped questio	n 0

2. Please rate the Professor's success at conveying the material.

					Rating Average	Response Count
Very Successful	100.0% (15)	0.0% (0)	0.0% (0)	0.0% (0)	1.00	15
Somewhat Successful	100.0% (6)	0.0% (0)	0.0% (0)	0.0% (0)	1.00	6
Neither successful/unsuccessful	100.0% (3)	0.0% (0)	0.0% (0)	0.0% (0)	1.00	3
Somewhat Unsuccessful	66.7% (2)	0.0% (0)	33.3% (1)	0.0% (0)	1.67	3
Very Unsuccessful	0.0% (0)	0.0% (0)	100.0% (1)	0.0% (0)	3.00	1
answered question			26			
				skipped	l question	0

3. How knowledgeable in the course content was your instructor?

	Response Percent	Response Count
Extremely knowledgeable	65.4%	17
Very knowledgeable	34.6%	9
Moderately knowledgeable	0.0%	0
Slightly knowledgeable	0.0%	0
Not at all knowledgeable	0.0%	0
	answered question	26
	skipped question	0

4. How organized was the course content?

	Response Percent	Response Count
Extremely organized	30.8%	8
Very organized	50.0%	13
Moderately organized	11.5%	3
Slightly organized	7.7%	2
Not at all organized	0.0%	0
	answered question	26
	skipped question	0

5. How easy was it to meet with your instructor outside of class?

	Response Percent	Response Count
Extremely easy	24.0%	6
Very easy	36.0%	9
Moderately easy	32.0%	8
Slightly easy	8.0%	2
Not at all easy	0.0%	0
	answered question	25
	skipped question	1

6. How worthwhile was the course material?

	Response Percent	e Response Count
Extremely worthwhile	34.69	ő 9
Very worthwhile	42.3%	6 11
Moderately worthwhile	23.19	6
Slightly worthwhile	0.0%	<i>6</i> О
Not at all worthwhile	0.0%	ő 0
	answered question	n 26
	skipped question	n 0

7. How intense was the Socratic method?			
	Response Percent	Response Count	
Light (students know when they will be called on; little pressure from teacher)	3.8%	1	
Moderate (multiple questions, seeks answer from specific student)	69.2%	18	
Heavy (students randomly called on; professor might get adversarial)	23.1%	6	
Socratic + (do not go into this class even slightly unprepared.)	3.8%	1	
	answered question	26	
	skipped question	0	

8. Grades in this class were based on:			
	Response Percent	Response Count	
Essay exam	100.0%	26	
Attendance	19.2%	5	
Papers	0.0%	0	
Projects	0.0%	0	
Journals/web postings	0.0%	0	
	answered question	26	
	skipped question	0	

9. Please enter specific comments.	
	Response Count
	12
answered question	12
skipped question	14

Q9. Please enter specific comments.				
1	She was in the process of writing her own textbook so that contributed to the lack of organization	Mar 5, 2012 1:37 PM		
2	If you like a liberal spin on the Constitution, this class is for you. She's very intelligent, and knows the Constitution well, which makes her teaching all the more propagandizing. In other words, the liberal spin is completely intentional.	Feb 20, 2012 6:10 PM		
3	Prof. Ringhand does not hide the ball. She explains very clearly what she wants you to get out of each case.	Feb 13, 2012 10:55 AM		
4	I really like the way Professor Ringhand presents the material and that she routinely breaks it down into diagrams. I generally enjoyed the class itself. I think there could have been better emphasis on the big picture. Her exam seemed reasonable, but I was floored when I received my grade. Either it was an insanely tight curve, I totally misperceived my performance, it was the most competitive class of my law school career or all three	Feb 12, 2012 10:46 PM		
5	Professor Ringhand is absolutely one of my favorite professors. She made the confusing web of con law understandable.	Feb 12, 2012 9:57 PM		
6	Ringhand is confusing at times. She also seems to call on the same people over and over again.	Feb 6, 2012 6:55 PM		
7	The material was interesting, but her exam didn't really match up well with the course.	Feb 6, 2012 3:50 PM		
8	This is a very INTENSE class. If she calls on you during class she will go back to cases that were discussed a week or more ago and ask you to analyze it under those cases as well. So you have to constantly prepare! It was miserable to meShe is a good teacher it just was such an intense class I could have done without my last year!	Feb 6, 2012 9:56 AM		
9	Prof. Ringhand does a good job of taking the more confusing Supreme Court opinions in con law and condensing them into modern language and, sometimes, visual representations. Sometimes I was concerned she was doing this too much and so we lost some of the nuance, but for purposes of this class it was probably the best approach. We also did a few exercises during class that helped us to conceptualize the material.	Feb 6, 2012 9:17 AM		
10	Professor Ringhand is FANTASTIC at both using the socratic method (she never made anyone who seemed prepared feel stupid) and at explaining difficult concepts (lots of charts, repeating things in different ways so that everyone got a chance to understand). She gives a TON of absences but you never want to use them because you get so much out of class. She will call on at least one person per case, but she definitely modifies how intensely socratic she is based on the difficulty of the subject matter. I would HIGHLY recommend taking Con Law I with Ringhand	Feb 6, 2012 8:20 AM		
11	Prof. Ringhand is great. The class was tough and she moves quickly, but she conveyed the material as clearly as possible and always synthesized everything quite well. She lays out everything you need to know, so take good notes and that'll make outlining much easier.	Feb 5, 2012 11:36 PM		

Q9. Please enter specific comments.

12 Good course hard exam

Feb 5, 2012 11:23 PM