Appellate Advocacy - T. Burch



1. Were you satisfied with the course content, neither satisfied nor dissatisfied with it, or dissatisfied with it?

	Response Percent	Response Count
Extremely satisfied	33.3%	3
Moderately satisfied	44.4%	4
Slightly satisfied	22.2%	2
Neither satisfied nor dissatisfied	0.0%	0
Slightly dissatisfied	0.0%	0
Moderately dissatisfied	0.0%	0
Extremely dissatisfied	0.0%	0
	answered question	9
	skipped question	0

2. Please rate the Professor's success at conveying the material.

					Rating Average	Response Count
Very Successful	100.0% (6)	0.0% (0)	0.0% (0)	0.0% (0)	1.00	6
Somewhat Successful	100.0% (3)	0.0% (0)	0.0% (0)	0.0% (0)	1.00	3
Neither successful/unsuccessful	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.00	0
Somewhat Unsuccessful	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.00	0
Very Unsuccessful	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.00	0
answered question			9			
				skipped	d question	0

3. How knowledgeable in the course content was your instructor?

	Response Percent	Response Count
Extremely knowledgeable	55.6%	5
Very knowledgeable	44.4%	4
Moderately knowledgeable	0.0%	0
Slightly knowledgeable	0.0%	0
Not at all knowledgeable	0.0%	0
	answered question	9
	skipped question	0

4. How organized was the course content?

	Response Percent	Response Count
Extremely organized	44.4%	4
Very organized	33.3%	3
Moderately organized	22.2%	2
Slightly organized	0.0%	0
Not at all organized	0.0%	0
	answered question	9
	skipped question	0

5. How easy was it to meet with your instructor outside of class?

	Response Percent	Response Count
Extremely easy	88.9%	8
Very easy	0.0%	0
Moderately easy	11.1%	1
Slightly easy	0.0%	0
Not at all easy	0.0%	0
	answered question	9
	skipped question	0

6. How worthwhile was the course material?

	Response Percent	Response Count
Extremely worthwhile	22.2%	2
Very worthwhile	33.3%	3
Moderately worthwhile	44.4%	4
Slightly worthwhile	0.0%	0
Not at all worthwhile	0.0%	0
	answered question	9
	skipped question	0

7. How intense was the Socratic method?

	Response Percent	Response Count
Light (students know when they will be called on; little pressure from teacher)	87.5%	7
Moderate (multiple questions, seeks answer from specific student)	0.0%	0
Heavy (students randomly called on; professor might get adversarial)	12.5%	1
Socratic + (do not go into this class even slightly unprepared.)	0.0%	0
	answered question	8
	skipped question	1

8. Grades in this class were based on:

	Response Percent	Response Count
Essay exam	0.0%	0
Attendance	11.1%	1
Papers	88.9%	8
Projects	33.3%	3
Journals/web postings	0.0%	0
	answered question	9
	skipped question	0

9. Please enter specific comments. Response Count 5 answered question 5 skipped question 4

Q9. Ple	ease enter specific comments.	
1	I don't really recommend this class unless you have to take it (Russell 8) or really want to be on moot court. Even then, it's not required to get on moot court 2L year. Basically just a review of LRW, but you write your brief with a partner, which can be hit or miss.	Feb 20, 2012 2:40 PM
2	A must for anyone that wants to improve their writing and excel in moot competitions	Feb 12, 2012 9:41 PM
3	Prof. Burch is amazing. He's really knowledgeable but also relaxed, and he conveys information in a very understandable manner (plus his hypos and power points are always really clever and amusing). He's also very open to meeting with students outside of class, and he has a very practical approach to briefwriting and oral advocacy. Tburch is one of my new favorite professors.	Feb 6, 2012 6:04 PM
4	Only work involved is writing a brief. Burch is really great at teaching the class and improving your brief writing skills. He also is incredibly responsive to emails and questions. Great class with low stress	Feb 6, 2012 5:43 PM
5	This class is good to take if you want to try out for moot court in the fall because your grade is based on a brief that you write which is based on the same problem that they use for the moot court tryouts.	Feb 6, 2012 3:20 PM